



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German [N1IBiJ1>NIEM3]

### Course

Field of study

Safety and Quality Engineering

Year/Semester

2/3

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

part-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

20

Projects/seminars

0

### Number of credit points

3,00

### Coordinators

mgr Maja Rakiewicz

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### Lecturers

### Prerequisites

1. The already acquired language competence compatible with level B1 2.The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

### Course objective

1 Advancing students' language competence towards at least level B2. 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3 Improving the ability to understand field specific texts 4 Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

Knowledge:

1. Sthe student knows german language in the field of grammatical structures and general vocabulary as well as vocabulary specific to the field of Safety Engineering [K1\_W09].

Skills:

1. The student is able to prepare a well-documented study of security engineering problems in Polish and German at the B2 level of the Common European Framework of Reference for Languages [K1\_U10].
2. The student is able to take part in a debate in German and present a problem within the scope of security engineering using appropriately selected means [K1\_U09].

Social competences:

1. The student is able to recognize and use/understand cultural differences in behavior and business and private conversations in German and in a different cultural environment [K1\_K06].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: oral performance, written assignments, speech/presentation, tests
2. Summative assessment: credit

To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

### Programme content

Creating communicational skills in academic, business and social situations

Academical, offer, report and business e-mails writing

Developing language competence concerning first of all specialistic vocabulary

Understanding grammatical issues on the B2 level

### Course topics

1. working hours
2. illness and sickness figures
3. means of transport and its characteristic

### Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Maps.

### Bibliography

Basic:

Sander, I./Fügert N./Grosser, R./Hanke, C./Ilse, V./Mautsch, K./Schmeiser, D.: DaF im Unternehmen, Klett, Stuttgart 2016

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Additional:

Guenat, G./Hartmann, P.: Deutsch für das Berufsleben, Klett Verlag, Stuttgart 2010

Jarosz, A./ Jarosz, J.: Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017

Kärchner-Ober, R.: Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020

Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Perlmann-Balme, M./Schwalb, S./Matussek, M.: Sicher! Niveau B2.2, Hueber Verlag, München 2014

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	3,00
Classes requiring direct contact with the teacher	20	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	40	2,00